



Agenda

Bell Work
Finish 1.14 TDQs
Watch Short Film
Writing Activity
Exit Ticket



Attendance Question

**Did you watch
the Super Bowl
yesterday?**



Due Dates

**Paragraph - Due
tomorrow**

**Bell Work- Due
Friday 2/16**



Materials

Paper for BW
Pencil
Textbook
Paper for Activity



Objectives

**Compare and contrast various texts in different
media formats covering the same topic. 9-
10.RL.IKI.9, 9-10.RL.IKI.7**

Bell Work

Use sensory language to write a 5 sentence paragraph that establishes this location as a setting in a story.

Utilice lenguaje sensorial para escribir un párrafo de 5 oraciones que establezca este lugar como escenario de una historia.



**Finish Charts on Pages 81-82
and all questions you missed on pages 74-75, and
69-70.**



**Cuadros de acabado en las páginas 81-82
y todas las preguntas que te perdiste en las
páginas 74-75 y 69-70.**

As We Watch

- Take notes on the differences and similarities you notice.
- Try to answer the question: How does the director create tension and suspense?
- Toma notas sobre las diferencias y similitudes que notes.
- Intenta responder a la pregunta: ¿Cómo crea el director tensión y suspense?

Writing Activity

Write a six sentence essay contrasting the film version of Owl Creek Bridge and the written version. Prompt: How does the director produce tension and suspense with out the same tools the author was able to use?

Escribe un ensayo de cinco oraciones comparando y contrastando la versión cinematográfica de Owl Creek Bridge y la versión escrita. Inmediato: ¿Cómo produce el director tensión y suspenso sin las mismas herramientas que pudo utilizar el autor?

Exit Ticket

Which piece had more suspense and tension, the film or the writing? Why?

¿Qué pieza tuvo más suspenso y tensión, la película o el guión? ¿Por qué?



Agenda

Bell Work

Finish 1.14 TDQs

Watch Short Film

Writing Activity

Exit Ticket



Attendance Question

**How many
zombies could
you take in a
fight?**



Due Dates

**Paragraph - Due
TODAY**

**Bell Work- Due
Friday 2/16**



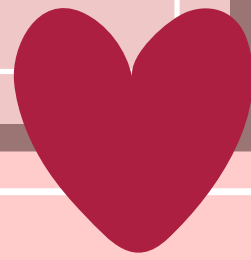
Materials

Paper for BW

Pencil

Textbook

Paper for Activity



Objectives

**Compare and contrast various texts in different
media formats covering the same topic. 9-
10.RL.IKI.9, 9-10.RL.IKI.7**

Bell Work

Imagine what Mrs. Farquhar is like. Now, Write 3-4 sentences about her with the goal of characterizing her.

Imagínese cómo es la señora Farquhar. Ahora, escribe 3 o 4 oraciones sobre ella con el objetivo de caracterizarla.

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and all questions you missed on pages 74-75, and
69-70.**



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As We Watch

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Exit Ticket

Which piece had more suspense and tension, the film or the writing? Why?

¿Qué pieza tuvo más suspense y tensión, la película o el guión? ¿Por qué?

Agenda

- **Dialog**
Grammar Rules
Video
- **Timed Write:**
Narrative

Attendance Question

Happy Valentine's Day!
Ms. Robinson needs
headphones. What kind
do you recommend?



♥ **Due Dates**
Paragraph - Due
TODAY

Bell Work- Due
Friday 2/16
ESSAY - DUE
END OF CLASS

♥
Materials

Laptop
Textbook
Notes

Objectives

- **9-10.W.TTP.3** Write narrative fiction or literary nonfiction to convey experiences and/or events using effective techniques, well-chosen details, and well-structured event sequences

Agenda

- Bell Work
- Unit 1 Assessment

Ms. Robinson needs headphones. What kind do you recommend?



Due Dates

Bell Work- Due Friday 2/16

Materials

**Pencil or Pen
Bell Work**

Objectives
Take an assessment that will measure my skills in standards 9-10.CS.5, 9-10.CS.6, 9-10.KID.3

Bell Work

Of all of Unit one, which story did you like the most?
Which story did you dislike the most? Give a reason why
for each. Remember to use full sentences.

De toda la Unidad uno, ¿cuál historia te gustó más?
¿Qué historia no te gustó más? Da una razón para cada
uno. Recuerde utilizar oraciones completas.

Test Rules

- No talking.
- Sin hablar.
- When you are finished, put your head down.
- Cuando hayas terminado, baja la cabeza.

Agenda

- Bell Work
- Unit 1 Exam

Where would you rather
go?



Due Dates

Bell Work- Due
Friday 2/16

Materials
Pencil or Pen

Objectives

Bell Work

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¿Qué historia no te gustó más? Da una razón para cada
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Agenda

- Bell Work
- Evidence and Rhetoric Notes
- Read 3.5 and analyze
- Fill out chart as a groups
- Exit Ticket

Attendance Question
Where would you rather go?



Due Dates

Bell Work- Due Friday 2/16

Turn in sections 1.12-1.14 **NOW**

Materials

Pencil or Pen
Bell Work
Notes
Textbook

Objectives

- Discover Rhetorical devices and types of evidence, then analyze a text for these author's tools.

Bell Work

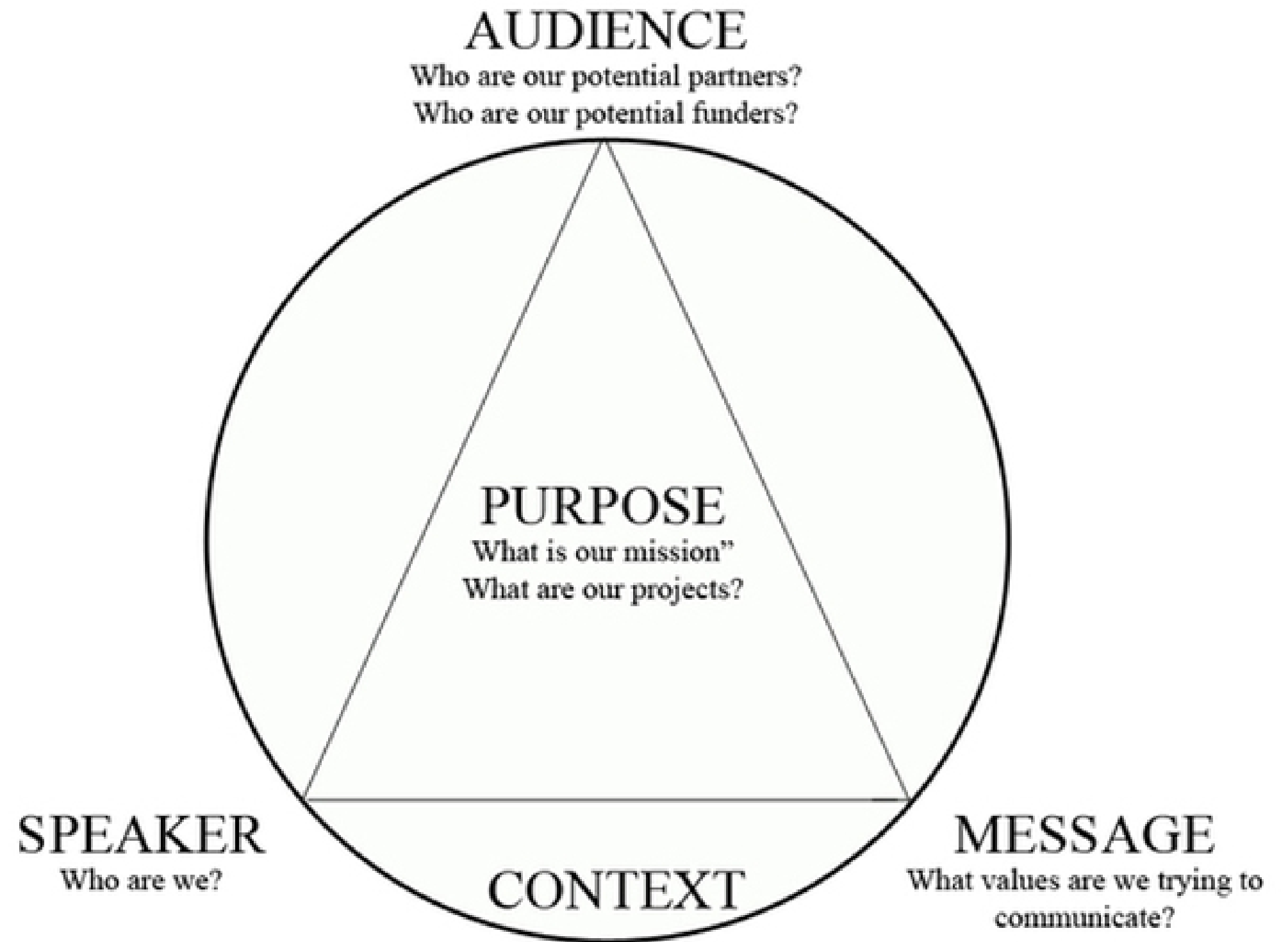
Remember the dialog rules from the video we watched the other day. Use those to create a conversation between the two figures in the photo, where each character speaks at least three separate times.



Recuerda las reglas de diálogo del vídeo que vimos el otro día. Úsalos para crear una conversación entre las dos figuras de la foto, donde cada personaje habla al menos tres veces por separado.

Rhetoric

- language designed to have a persuasive or impressive effect on its audience.
- Lenguaje diseñado para tener un efecto persuasivo o impresionante en su audiencia.



Ethos

This is the “ethical appeal” but it primarily concerns who has the authority to be speaking on a subject.

Ethos = Character

Este es el “llamamiento ético”, pero se refiere principalmente a quién tiene la autoridad para hablar sobre un tema.



Logos

- Logos is the logical appeal to an audience. This can either be done through numbers, stats, data, or through thought problems.

Logos es la apelación lógica a una audiencia. Esto se puede hacer a través de números, stats, datos o mediante problemas de pensamiento.

Thought problem EX:



Premise : Spiders have eight legs.
Black widows are spiders.
Conclusion: Black Widows have eight legs.



Pathos

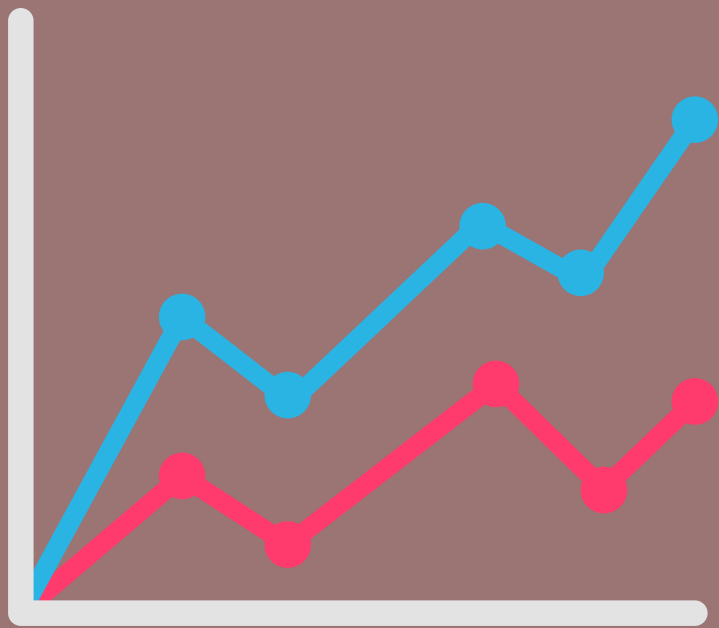
- Pathos is the emotional appeal. The goal is to make the audience feel enough emotions about the topic to want to take action.
- Pathos es el atractivo emocional. El objetivo es hacer que la audiencia sienta suficientes emociones sobre el tema como para querer actuar.



Evidence

- The available body of facts or information indicating whether a belief or proposition is true or valid.
- El conjunto de hechos o información disponible que indica si una creencia o proposición es verdadera o válida.

Types:



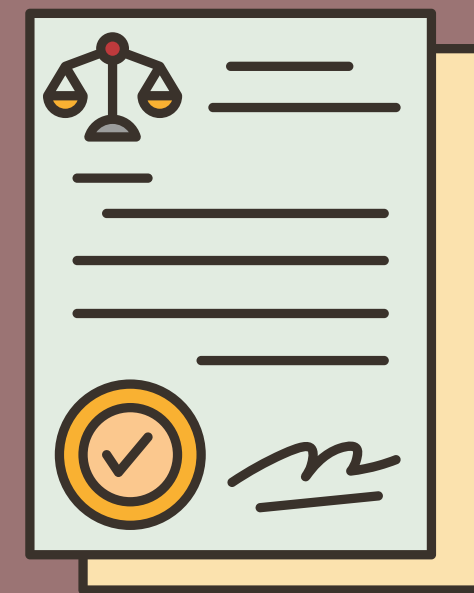
Statistical



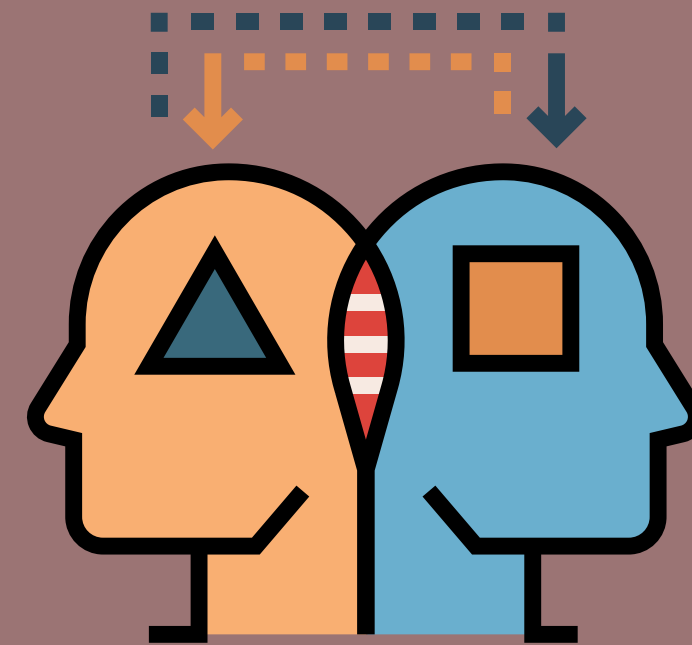
Anecdotal



Testimonial



Text Evidence



Analogy

What kind of rhetoric is this?



What kind of rhetoric is this?



What kind of rhetoric is this?



As we Read Pg. 337

Highlight any Ethos, Logos, or Pathos you see.
Label the evidence Ben Sasse uses in his argument.



Resalta cualquier Ethos, Logos o Pathos que veas.
Etiqueta la evidencia que Ben Sasse usa en su argumento.

3.5

What the Author Says and Does

Paragraphs

5-7

Says

Does

8

Says

Does

Exit Ticket

Do you agree with Ben Sasse's position? Why or why not?

¿Está de acuerdo con la postura de Ben Sasse? ¿Por qué o por qué no?

Agenda

- Bell Work
- Fill out chart as a groups
- PSA Activity
- Exit Ticket

Where would you rather go?



Due Dates

Bell Work- Due Friday 2/16

Turn in sections 1.12-1.14 **NOW**

Materials

Pencil or Pen
Bell Work
Notes
Textbook

Objectives

- Discover Rhetorical devices and types of evidence, then analyze a text for these author's tools.

Agenda

- Bell Work
- Fill out chart as a groups
- PSA Activity
- Exit Ticket

Who would you rather meet?



Due Dates

Bell Work- Due Friday 2/23

Materials

Pencil or Pen
Bell Work
Notes
Textbook

Objectives

- Discover Rhetorical devices and types of evidence, then analyze a text for these author's tools.

Bell Work

Based on the premises below, what is the logical conclusion? Write the answer in your bell work.

Con base en las siguientes premisas, ¿cuál es la conclusión lógica?

If the train arrives late and there are no taxis at the station, then John is late for his meeting. John is not late for his meeting. The train did arrive late.

Si el tren llega tarde y no hay taxis en la estación, entonces John llega tarde a su reunión. John no llega tarde a su reunión. El tren llegó tarde.

3.5



20 Min Countdown Flip Clock Timer / Simple Beeps 🌸🔔



Share

COUNTDOWN

20:00
MIN.

with SIMPLE BEEPS

Watch on YouTube

What the Author Says and Does

Paragraphs

5-7

Says

Does

8

Says

Does

Public Service Announcement

- With one partner (groups of 2 ONLY), create a public service announcement using either ethos, logos, or pathos.
- Your goal is to convince the class that X should occur to make Z better.
- You determine what X and Z are.
- You will present them to the class tomorrow- Each person in a group must speak.
-
- Con un socio (SOLO grupos de 2), cree un anuncio de servicio público utilizando valores, logotipos o patetismo.
- Tu objetivo es convencer a la clase de que X debería ocurrir para mejorar Z.
- Tú determinas qué son X y Z.
- Puedes presentarlos en clase el martes o puedes esperar hasta la hora del águila para presentármelos solo a mí.

Exit Ticket

Which rhetorical device did you pick for your PSA? Was it the best choice of the three? Why or why not?

¿Qué recurso retórico elegiste para tu anuncio de servicio público? ¿Fue la mejor elección de las tres? ¿Por qué o por qué no?

Agenda

- Notes
- Bell Work
- Presentations
- Exit Ticket

Who would you rather meet?



Due Dates

Bell Work- Due
Friday 2/23

Materials

Pencil or Pen
Bell Work
Notes

Objectives

- Discover Rhetorical devices and types of evidence, then analyze a text for these author's tools.



Agenda

- Notes
- Bell Work
- Presentations
- Exit Ticket



Would you rather have a longer spring break or a longer fall break?



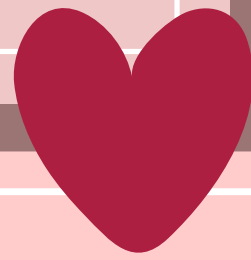
Due Dates

Bell Work- Due Friday 2/23



Materials

Pencil or Pen
Bell Work
Notes
Laptop



Objectives

- Demonstrate an understanding of rhetorical devices used in an argument by using one in a presentation.

When to Use a Colon (⋮)

1

Use a colon before a series of items, especially after phrases like *as follows* or *the following*.

Only the following students passed⋮ Lee, Sanchez, Cruz, and Mendoza.

2

Use a colon after an independent clause for emphasis or clarification, or to introduce a quotation.

“Friends” is not just a TV show⋮ It’s a cultural phenomenon.

His passing reminded me of Morrie’s words⋮ “Death ends a life, not a relationship.”

3

Use a colon to separate items when writing the time and after the salutation of a formal letter.

Her classes start at 5⋮30 in the morning.

Bell Work

Use your notes to add colons to the correct locations in the following sentences.

Utilice sus notas para agregar dos puntos en las ubicaciones correctas en las siguientes oraciones.

1. I had many potential names for a dog picked out, Ricky, Rocky, Tommy, Velma, Spot, and Zippie.
2. I will be there at 100 PM to introduce myself to the team as their new boss.
3. She kept repeating “I really want that car!”
4. Martha had only one fear failing the exam
5. Together they could do but one thing, rejoice.

Exit Ticket

Besides your own, who's presentation was the most effective? WHY?

Además de la tuya, ¿quién presentó la presentación más efectiva? ¿POR QUÉ?



Agenda

- Bell Work
- Presentations
- Gallery Walk
- TDQs
- Exit Ticket



Attendance Question

Would you rather live in
medieval Europe or
ancient Sumer (the first
ever civilization)?



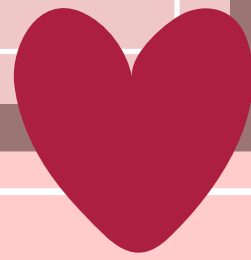
Due Dates

Bell Work-
TODAY



Materials

Pencil or Pen
Bell Work
Notes
Textbook



Objectives

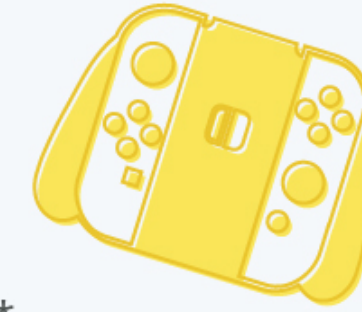
- Interpret various graphs and use them to make predictions about a text.

Bell Work

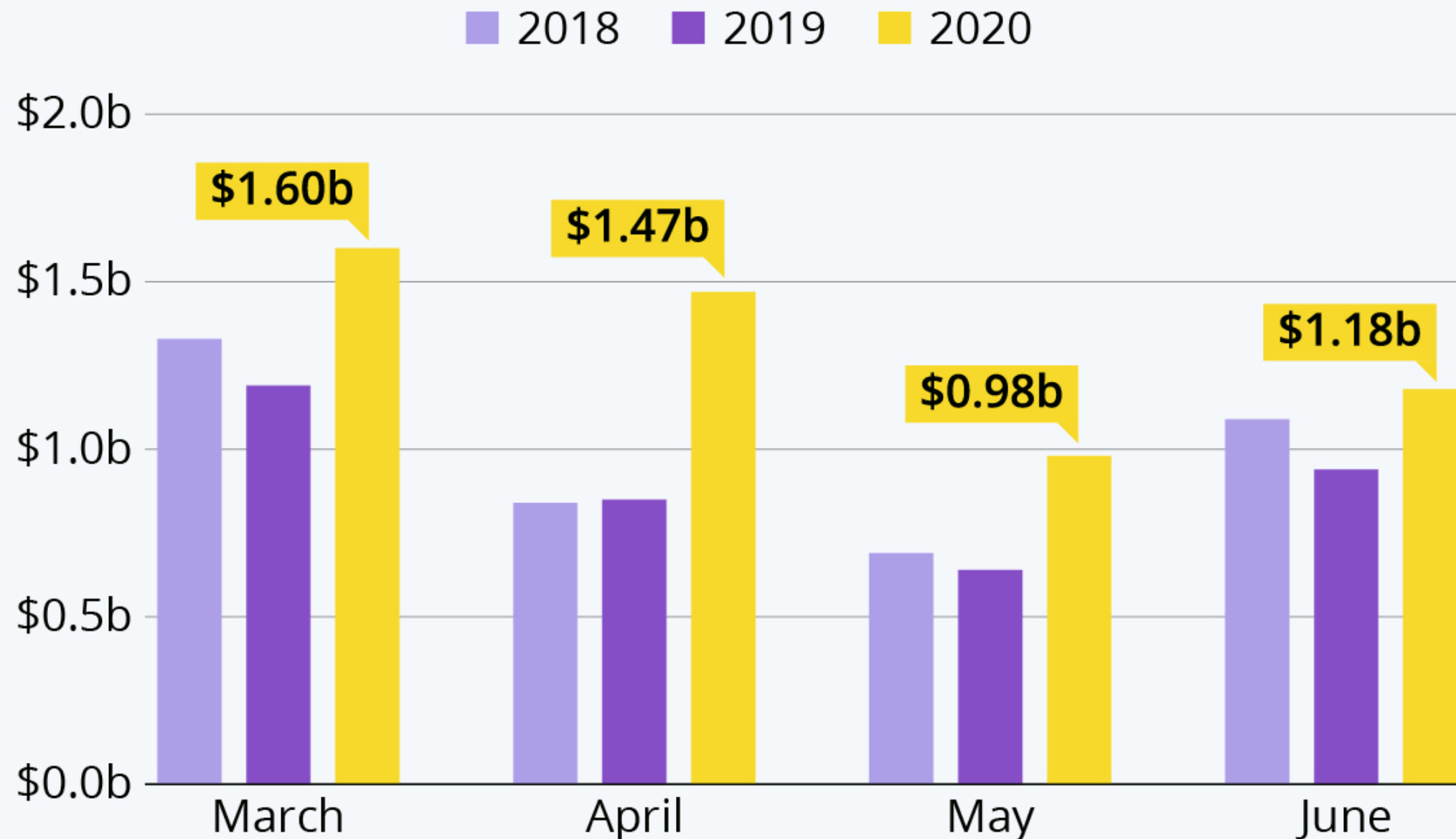
When reading a statistical graph, what information is important to pay attention to?

Al leer un gráfico estadístico, ¿a qué información es importante prestar atención?

U.S. Video Game Sales Shine Amid Pandemic



Video game industry sales in the United States*



* incl. hardware, software, accessories and game cards

Source: NPD Group



Take Note

As others present, take notes about: **Mientras otros presentes, tome notas sobre:**

- 1. What problem are they trying to solve?**
- 2. What is their solution?**
- 3. What is their rhetorical strategy?**
- 4. Was their PSA effective? Why or why not?**

- 1. ¿Qué problema están tratando de resolver?**
- 2. ¿Cuál es su solución?**
- 3. ¿Cuál es su estrategia retórica?**
- 4. ¿Fue efectivo su anuncio de servicio público? ¿Por qué o por qué no?**

**Besides your own, whose presentation was
the MOST effective? WHY?**

**Además de la tuya, ¿quién presentó la
presentación MAS efectiva? ¿POR QUÉ?**

Gallery Walk



Pg. 360 1-3

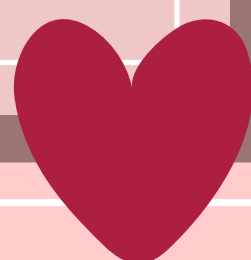
Exit Ticket

Based on the graphs you saw today, predict what the next text that we read will be about.

Con base en los gráficos que viste hoy, predice de qué tratará el próximo texto que leemos.



Agenda

- Bell Work
 - Annotate 3.9
 - Says and Does Chart
 - Claims and Evidence Chart
 - Exit Ticket
- 



Attendance Question

Would you rather live in medieval Europe or ancient Sumer (the first ever civilization)?



Due Dates

Bell Work- Due Friday 2/23



Materials

Pencil or Pen
Bell Work
Textbook
(Computadora por el libro)

Objectives

- Analyze text structure and language choice in an argument.
- Evaluate the impact of evidence in a text.

Bell Work

When analyzing a text for rhetoric, you must consider what?

Al analizar un texto en busca de retórica, ¿qué debes considerar?



As We Read Page 365



- Annotate your text by marking the various pieces of evidence used in the text.
- Mark each place you notice ethos, logos, and pathos being used.
- Anota tu texto marcando las diversas pruebas utilizadas en el texto.
- Marque cada lugar donde vea que se utilizan el ethos, el logos y el patetismo.

Paragraphs	
1	Says Does
2-3	Says Does



20 Min Countdown Flip Clock Timer / Simple Beeps 🌸🔔



Share

COUNTDOWN

20 00



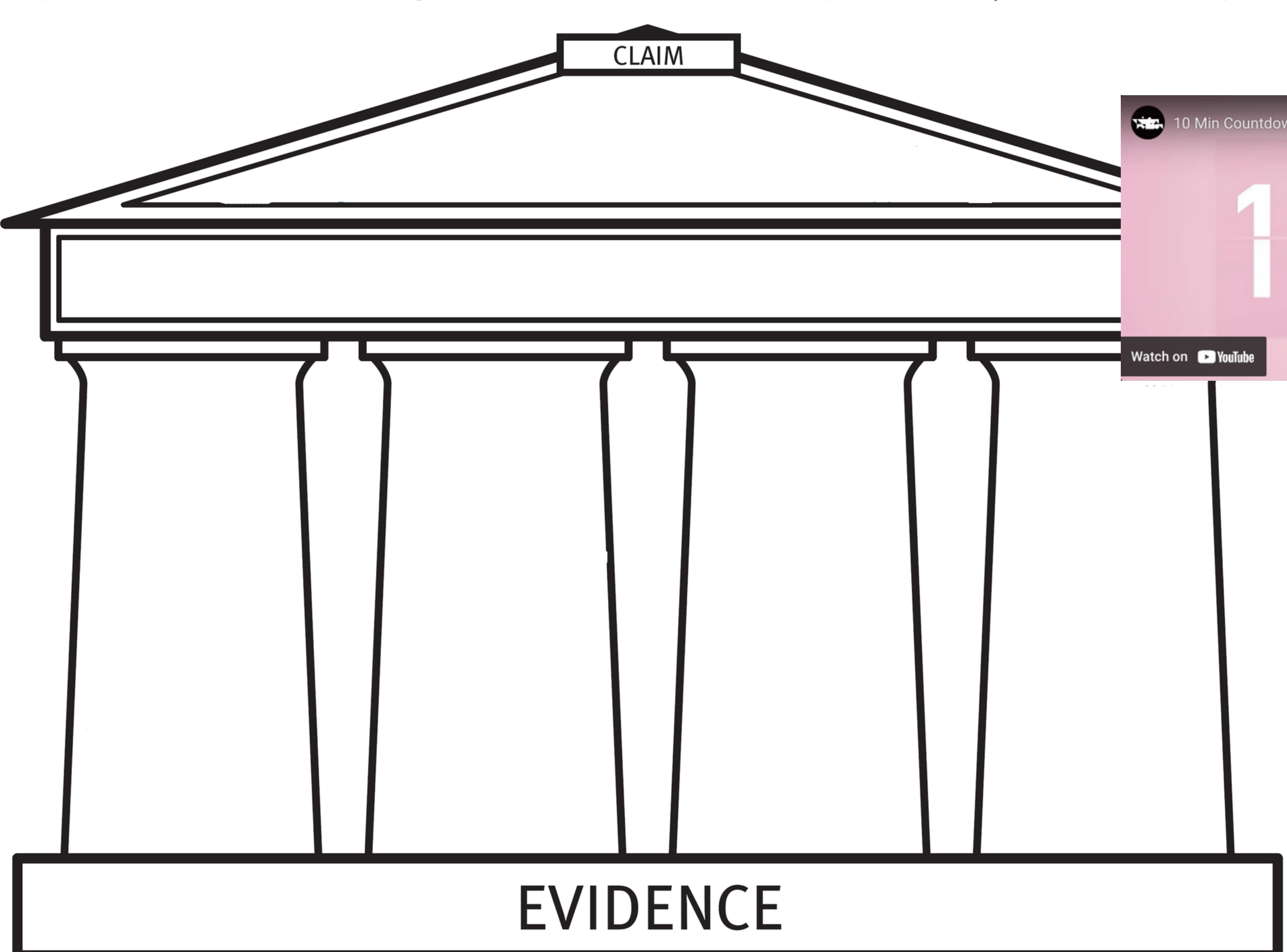
MIN.

with SIMPLE BEEPS

Watch on



YouTube



CLAIM

EVIDENCE



Exit Ticket

According to Thompson, are summer jobs truly American or do they represent only a subset of America?

Según Thompson, ¿los trabajos de verano son verdaderamente estadounidenses o representan sólo un subconjunto de Estados Unidos?